

The SEED Foundation

Annual Report 2010–2011



In loving memory of our dear friend,
advisor, and supporter—Patricia B. Modell

The SEED Foundation partners with urban communities to provide innovative educational opportunities that prepare underserved students for success in college and beyond. SEED's innovative model integrates a rigorous academic program with a nurturing boarding program, which teaches life skills and provides a safe and secure environment.

Dear Friends,

When we think about the past year, we can't help but to be energized. Since the day The SEED Foundation opened its doors in 1997, we've looked forward to the day when we would be on the threshold of national expansion—to open more schools and to serve more students. And at last, here we stand.

From celebrity figures such as Oprah Winfrey and respected media such as *60 Minutes*, to the President of the United States and Bill Gates, people across the nation have recognized that the SEED model is a solution to improving urban education. Additionally, by successfully replicating our Washington, D.C. school in Maryland, we have developed the capacity for future growth. We are positioned to build the field of public boarding schools by sharing our program model and opening additional schools in Cincinnati, Ohio and Miami, Florida in the next few years.

Part of the excitement also comes from the recognition that has continued to ensue from the documentary film *Waiting for "Superman"*. We spent much of the year traveling the nation and talking about education reform. In conjunction with screenings of the film, we served as panelists, joining education leaders like U.S. Secretary of Education Arne Duncan, Michelle Rhee, and Geoffrey Canada.

Head of School Charles Barrett Adams has also spoken at both local and national events—from California to New York to D.C.—about education reform. We are thrilled to have his phenomenal leadership and passion, not only to inspire and guide at The SEED School of Washington, D.C., but also

now to be recognized on a national level. Testament to his leadership are the students' exceptional DC-CAS test scores that only get better each year.

We welcomed to SEED another exceptional leader this summer; Dr. Khalek Kirkland joined The SEED School of Maryland as head of school. In just a few short months, he has impressed us with his dynamism and ideas for taking the school, in his words, "from good to great." His leadership, coupled with SEED's campaign to finish the capital fundraising and campus construction, will certainly make for an exciting next few years at SEED as we grow the school to capacity at 400 students in grades 6–12.

Amidst this excitement, we're continuously making better the critical components of the SEED program—a priority that takes on growing importance as we ready ourselves for future growth. In an effort to ensure that our ultimate goal of continuing to improve our students' college graduation rates is reached, we worked with FSG Social Impact Advisors on a significant project to identify the best program areas for continued investment and improvement moving forward. We also welcomed several new members to already strong boards at the Foundation and the Schools, adding the expertise of highly regarded leaders in the worlds of education, nonprofit entrepreneurship, policy, and finance.

Finally, as we referenced earlier in this letter, we celebrated some terrific news this summer on the expansion front. Read on to hear from Board Chair Ann Friedman about where SEED is headed next.

To our students and their families, to our staff, board members, supporters, and funders: Thank you. Because of your dedication to SEED, we now stand strong, poised to take the next exciting leap for education and for our students.

Warm Regards,

Rajiv Vinnakota
Eric S. Adler



Rajiv Vinnakota and Eric S. Adler
Co-Founders & Managing Directors
The SEED Foundation

Dear Friends,

It's been quite a year for The SEED Foundation. I'm honored to be chair of the Board for such a vibrant, growing organization.

We enjoyed another extraordinary spring with the news that The SEED Foundation had been selected as one of nine—out of 225 applicants—recipients of the White House's Social Innovation Fund grant, administered by the Edna McConnell Clark Foundation (EMCF). SEED will receive up to \$3.5 million in funding, with a first-year award of \$2 million, over the next three years for the purpose of creating a SEED “blueprint” and replicating the college-preparatory, public boarding school model.

And more good news arrived this summer. In one exhilarating week, both the Ohio and Florida legislatures passed bills that will allow us to move forward with our expansion plans in Cincinnati and Miami-Dade County, respectively. We still have a long road ahead of us in both cities before the schools open, but these are critical steps toward our dream of creating a national network of SEED schools.

As a Board, we are gratified at our success in weathering the economic downturn, with gifts to the Foundation remaining above pre-recession levels and the number of annual fund gifts setting a record. But with national expansion becoming a reality, we are depending more than ever on partners such as EMCF and individuals who will help us match their generous grant. Important work lies ahead to ensure our growth. With the dedication of our Board members and the support of those like you who champion our vision, we can best serve our current students and help bring a SEED education to many more deserving students across our nation.

Sincerely,




Ann B. Friedman
Chair of the Board of Directors
The SEED Foundation

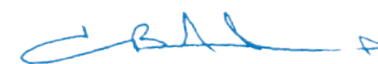
Dear Friends,

At the beginning of last year, I talked with our faculty and staff about the cultural diet we're feeding our young people, and we discussed how we can help them become better citizens. We tell students that preparing for college is more than just being able to read well and solve a math problem. It's equally important that they're exposed to cultural opportunities so they are well-rounded and open-minded. SEED is a 24-hour learning environment, so we have the hours in the day to provide a comprehensive curriculum that includes much more than reading and math.

Our kids tango on campus, canoe on the Anacostia, and listen to oral arguments at the U.S. Supreme Court. They drive our service learning programs as much as the adults do—whether it's a Teens for Jeans project in Washington, D.C. or a trip to Zambia. This year we will focus even more on activities that benefit the communities around the school and the students' homes, and we will expand our domestic and international travel programs.

Through this bundle of cultural treasures, we're changing the conversation. The passion exhibited by our faculty and staff inspires SEED students to love learning—no matter what the backdrop. And this is my proudest achievement. We don't want to develop a group of academically sharp robots who care only for themselves. It's a beautiful world out there. Not only will our kids appreciate that, but they will make it even better.

Be Well,




Charles Barrett Adams
Head of School
The SEED School of Washington, D.C.

Dear Friends,

Over the last 20 years as an educator in New York, I often fantasized about an environment that gave me more time with students. No matter how I saturated kids with morals, study habits, and life skills, some of it would seep out when they left school each afternoon. I thought: If only I could have students 24 hours a day.

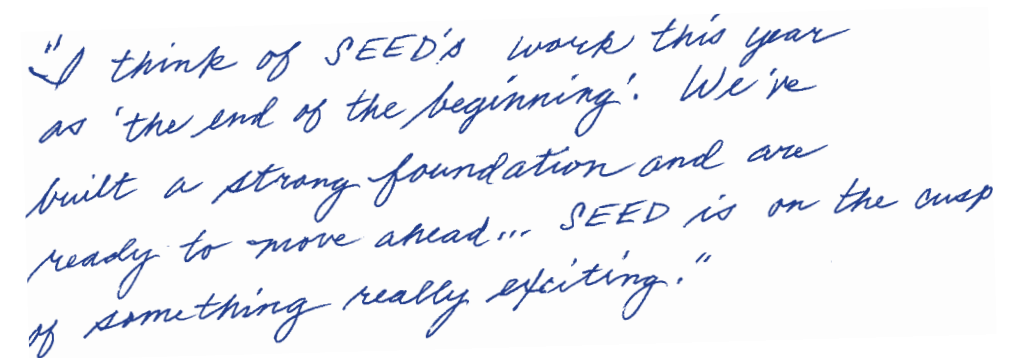
In my new job at SEED, I have realized my dream. Here, we can supplement our positive daytime efforts with equally constructive work at night. With the great leadership team and faculty here at The SEED School of Maryland, I'm taking advantage of this gift of time. We want to provide differentiated instruction in every class, every day, so each student is getting the rigorous instruction he or she needs. Among our other goals for the year: To improve communication between our student life and academic teams; to send weekly progress reports to all parents; and to make the most of our beautiful sports and performing arts facilities.

When I arrived in June, I began taking daily photos of our students and sharing them with parents. These images show many facets of life here, but mostly, they show that we need not wait until year's end to celebrate our achievements. In a very short time, I've learned that success stories unfold at SEED every 24 hours.

Sincerely,



Khalek Kirkland, Ed.D.
Head of School
The SEED School of Maryland



"I think of SEED's work this year as 'the end of the beginning'. We've built a strong foundation and are ready to move ahead... SEED is on the cusp of something really exciting."

Rajiv Vinnakota
Co-Founder & Managing Director
The SEED Foundation

In Their Own Words

See how SEED is making an impact on the lives of students, graduates, and families.





Jiheib Anderson attends The SEED School of Washington, D.C. and will graduate in 2016.

"I like that the life skills counselors help us with our work. If we have problems, they help us and make sure we get our homework done."

I'm at SEED because my mom wanted a better future for me. I used to want to be a police officer when I was little, but now I want to be an FBI Section Chief in Los Angeles. I want to be in a city where I'm solving crimes. Earlier this year, I went to dinner with the last Assistant Director of the FBI, and I'm already training—running on the SEED track team, exercising, eating right, and learning. I like to act professional. After SEED, I'm going to go to college, and then the FBI Academy.

"SEED students know what it means to have integrity. It means doing what I'm supposed to do, even when my mother's not there!"



Kertwin Daniels is a Life Skills Counselor at The SEED School of Washington, D.C.

It's fun to watch these young men navigate their lives. Some of them are thinking of their immediate needs, while I'm looking down the road and trying to help them see how they're going to be successful outside SEED. At the same time, they teach me so much about integrity and charisma and still having a child's heart. Even though I'm much older than them, they push me to do things. Working with our students to achieve their dreams inspires me to never give up on mine.



"I remember the first time I heard her say 'when' she goes to college, not 'if.' It filled me with such joy. She knows that's the next step."

Raquel Sierra is
Maria Kelly's mother.

It was difficult sending Maria to SEED. I believed in the vision, but she's my only child. It was hard for both of us at first. But halfway through sixth grade she developed a sense of ownership and thought, "This opportunity was given to me. I deserve this." SEED also changed my life dramatically. With no one to come home to at night, I decided to go back to school. I got promoted at work. Now I don't have to worry anymore about what's going to happen—to either of us.

"SEED helped me find my passion for art. When I grow up, I want my career to have drawing in it."

Maria Kelly attends
The SEED School of Maryland and
will graduate in 2015.

Growing up, my mom was my backbone. So my biggest journey at SEED was learning how to be by myself and do my own thing. I had to toughen up. I also discovered that I love drawing. I even sold a piece of my art to the Mayor of Baltimore at SEED's annual student art show. This summer, I couldn't wait to go back to SEED. Teachers push and push and push. Even if you think you can't do it, they know you can.



Shelby Polen attends The SEED School of Maryland and will graduate in 2015.

"I never thought I'd say this, but I love school."

In elementary school I made straight Fs. At first, I didn't want to go to SEED, but now that I make As and Bs, I've realized SEED is a great opportunity. The adults here help me focus. Mr. McCarthy knows I want to be a veterinarian, so he told me about a summer camp in Vermont. I went this summer for three weeks! There was no electricity, and everyone had chores. I got to see baby cows and milk a goat. Animals have a big part of my heart. I've wanted to be a vet for six years now—I can't wait to get to college so I can get a wonderful job.



Michael McCarthy is the Director of Student Support Services at The SEED School of Maryland.

"These guys are a family. Our students have an incredible support network."

If there's a common theme among our kids, it's that they are courageous and resilient. I want them to be happy, healthy, successful college graduates. We talk about how to manage all the stresses at school, at home, and with peers. I tell our students: "Make sure you have a shoulder to lean on. Consider your options before you make decisions. Set yourself up for success." At the end of the day, seeing them accomplish the little victories and big victories is the best part of my job.



Patrice Murphy Willis graduated from The SEED School of Washington, D.C. in 2006 and is now a graduate of Ohio Wesleyan University.

SEED taught me time management—like getting everywhere 10 minutes early. Now I’m back working at SEED as a resident advisor. It’s interesting to see how similar the students are to me when I was younger. When they get nervous about the future, I tell them, “Just get through this year strong.” The students really care about me, and I care about them; we’re all family.

"It was always assumed I'd go to college - no questions asked."



Marcia Nealy graduated from The SEED School of Washington, D.C. in 2008 and is now a senior at Bennett College.

A teacher at SEED called me her math genius. That’s when I decided I wanted to be a math teacher. Now I’m taking Calculus 3. After I graduate I plan to teach, and eventually I’ll get my masters in environmental sciences and engineering. I want to contribute to the world going green.

"I want to be a successful person, but I also want to give back to the community because of what SEED gave to me."



Kevin White graduated from The SEED School of Washington, D.C. in 2009 and is now a junior at Kent State University.

As a child, I was already thinking about finances, and I thought going to college would help me make a good living. SEED helped me to get there by teaching me when to ask for help and how to find it. Now, I'm pursuing my dream of studying fashion, and this summer I received a scholarship to take fashion classes in New York City. Now I find myself looking at clothes wherever I go.

*"Because of SEED
I know what to
expect in college."*



Rashida Holman teaches at The SEED School of Washington, D.C.

One of the best things about SEED is that we're really close, and as teachers, we love sharing with each other about how the students are doing. Last year, I taught Imani and Cierra (pictured) in their world history class. They are tenth graders this year, my fellow teachers tell me stories about how the girls are learning. They are still so eager to learn and curious. It's nice to hear that the girls are applying the memories of my class to their studies this year.

*"Another great thing about SEED is that everyone
plays a part in learning. You don't see the typical
student-teacher relationships here — we're a family
who wants each other to succeed. Everyone — and
I mean everyone — at SEED is committed to success."*



Contributors Report

July 2010 – June 2011

"It's been one of the most exciting years for The SEED School of Maryland, and there are so many more good things to come. The campus is expanding, the student body is growing, and we started our new high school program in August. In May, we honored two of our donors at a dignitary-filled dedication ceremony on the Baltimore campus. We named the new academic building after Pat and Art Modell and a new dormitory after the Harry and Jeanette Weinberg Foundation."

John H. Laporte
Chair of the Board of Trustees
The SEED School of Maryland

\$1,000,000 & More Over the Years

SEED supporters whose cumulative gifts and commitments total \$1 million or more have left a lasting imprint on the quality of our work, the success of our current schools, and our ability to advance our mission. We are eternally grateful for their passion for our mission and unparalleled dedication.

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The Honorable Ann W. Brown and Donald A. Brown
The Morris & Gwendolyn Cafritz Foundation
CityBridge Foundation/Katherine and David Bradley
The Edna McConnell Clark Foundation
Ryna & Melvin* Cohen and Marcella & Neil Cohen
France-Merrick Foundation
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Penelope F. and Edwin Peskowitz
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The Harry and Jeanette Weinberg Foundation, Inc.
The Whiting-Turner Contracting Company

*Deceased

The SEED Foundation deeply appreciates the support of the following individuals, corporations, and foundations. Their cumulative gifts and commitments of \$100,000 or more have provided the support necessary to open The SEED School of Washington, D.C. and The SEED School of Maryland. Their generous donations help SEED to provide college transition and support services and further build the SEED network of schools while strengthening our existing schools.

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We gratefully acknowledge the following donors who contributed to SEED from July 1, 2010 through June 30, 2011. Thank you for helping to further our mission of providing a high-quality, college-preparatory, public boarding school education for underserved students.

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Your gift
makes the
successes
that you've
read about
in this report
possible.

Help us:

- Support the success of SEED graduates in college and beyond
- Provide an innovative, college-preparatory, public boarding school education to current and future underserved students in D.C. and Maryland
- Establish more SEED schools across the country

*"The generosity of our donors
never ceases to amaze me.
This past year, Ann and Dan Brown
agreed to give Jacob Lawrence's *Toussaint*
L'Ouverture series to The SEED
School of Washington, D.C.
We're honored to share this visual history
with our students, faculty and friends
of the school."*

Vasco F. Fernandes
Chair of the Board of Trustees
The SEED School of Washington, D.C.

\$ 5,000 – 9,999

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As word spreads about SEED’s success, we have been fortunate to welcome generous supporters from across the country. They have found significant and lasting ways to contribute to our mission, whether by making monetary gifts or spreading the word about SEED’s work and impact. Here’s a quick snapshot of just a few of those who make a difference for SEED:

The Bill & Melinda Gates Foundation

SEED sought out the Gates Foundation to host a meeting for 22 charter management organizations to discuss college access and success for low-income, first-generation college students. SEED played a key role in the meeting’s sessions, including leading one of the discussions. The Gates Foundation also awarded SEED funding to develop a blueprint that will help us successfully establish and operate future schools and a curriculum aligned with the common core state standards to prepare our students for college-level coursework.

Nina and Christopher Buchbinder

Nina and Chris have been following SEED since Raj and Eric were given the Use Your Life Award on *The Oprah Winfrey Show* about 10 years ago. After the recent *60 Minutes* segment, they have become more engaged with SEED: A recent gift made by the Buchbinders was matched by Capital Group Companies, Chris’ employer and long-time supporter of SEED.

The Farmer Family Foundation

The Farmer Family has been the catalytic force to open a SEED school in Ohio. They have pledged a significant amount and have provided strategic support to bring our dream close to reality. With their support, we successfully lobbied to get legislation passed that would allow for a public boarding school in Ohio.

LensProToGo

Since owner Paul Friedman learned about SEED on *60 Minutes* in May 2010, LensProToGo has donated two percent of its gross rental revenue to SEED. Paul’s company even has a page on its website about SEED, letting others know why its team supports our mission:

lensprotogo.com/we-give

The Edna McConnell Clark Foundation (EMCF)

In April 2011, SEED was awarded a three-year investment of up to \$3.5 million, with a first-year award of \$2 million, from EMCF and the federal government’s Social Innovation Fund. Out of 225 applicants from across the country, SEED was 1 of 9 organizations selected by EMCF that were uniquely positioned to improve the future prospects of more economically disadvantaged young people. This award will help us establish more schools across the country and further evaluate our program model.

Tawara D. Goode

In 2004, Tawara established the Jahmal Taylor Scholarship Fund in memory of her son, who passed away nearly 10 years ago. He was once a resident advisor at The SEED School of Washington, D.C. Tawara, with the help of her supportive friends and family, raises money for scholarships that we award to one or two SEED graduates each year. To date, we have given scholarships to 16 graduates.

James J. Jensen

James is the managing trustee for the Jensen family’s private foundation, The Jenesis Group. Recognized as an early and pioneering force in the nation’s social entrepreneurial movement, the Jensens bring innovation and entrepreneurial ethos to their philanthropy. As committed supporters of SEED since 2005, Jenesis has been a strategic partner providing focused and timely investments that have served to accelerate our growth.

John M. Noel

We met John when we looked into bringing a SEED school to Wisconsin years ago. John’s interest in helping children extends beyond his home city and state; he has been a strategic advisor and is now a Foundation board member and generous supporter of our potential growth throughout the country.

Manuel (Manny) D. Medina

Foundation Board member Aviva Budd introduced us to Manny in January. He’s thrilled with our plans to open a SEED school in South Florida and has offered to help lead our efforts to secure private funding for a future school.

"In a difficult economic year, SEED had one of its most successful years."

Eric Adler
Co-Founder & Managing Director
The SEED Foundation

\$1,000-4,999, continued from page 26

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Jason Washington
Washington National Cathedral’s Cathedral Scholars Program
WeatherBug Schools Program
WilmerHale
The Women’s Collective
Lauricia Wooten
Rick Wooten
Erica J. Young, Ph.D.

In the 2010 - 2011 school year, our students and graduates traveled the world, giving back to communities through service learning and volunteer opportunities.

Spain
Italy
Greece
China
Tanzania
Zambia
Peru
Mexico



SEED’s success could not be possible without those who work every day to ensure that students have access to a quality, college-preparatory, public boarding school education.

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SEED congratulates SEED DC English teacher Christina Williams for receiving the Agnes Meyer Outstanding Teacher Award. Each year, *The Washington Post* recognizes 21 teachers for their quality and creative instruction, as well as their contributions to improving education in the DC-metro area. In March 2011, Christina was selected as one of two DC teachers who received this prestigious award.

Independent Auditor’s Report



McGladrey & Pullen, LLP
Certified Public Accountants

To the Board of Directors
The SEED Foundation, Inc.
Washington, D.C.

We have audited the accompanying consolidated balance sheet of The SEED Foundation, Inc. and Subsidiaries (the Foundation) as of June 30, 2011, and the related consolidated statements of activities and cash flows for the year then ended. These financial statements are the responsibility of the Foundation’s management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year summarized comparative information has been derived from the Foundation’s 2010 consolidated financial statements and in our report, dated November 5, 2010, we expressed an unqualified opinion on those statements.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the 2011 consolidated financial statements referred to above present fairly, in all material respects, the financial position of The SEED Foundation, Inc. and Subsidiaries as of June 30, 2011, and the changes in their net assets and their cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Gaithersburg, Maryland
November 2, 2011

McGladrey & Pullen, LLP

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The SEED Foundation, Inc. And Subsidiaries

Consolidated Balance Sheet

June 30, 2011
(With Comparative Totals For 2010)

	2011	2010
<i>Assets</i>		
Cash And Cash Equivalents	\$ 7,955,212	\$ 6,072,085
Restricted Cash	1,220,973	1,169,555
Investments	2,357,542	1,964,516
Receivables	917,791	767,721
Promises To Give, net	675,203	1,302,972
Property And Equipment, net	53,532,037	42,447,661
Bond Issuance Costs, net	857,569	949,154
Interest Rate Cap	5,533	9,486
Other Assets	84,327	92,879
	\$ 67,606,187	\$ 54,776,029
<i>Liabilities And Net Assets</i>		
<i>Liabilities</i>		
Accounts payable and accrued expenses	\$ 1,573,680	\$ 3,939,354
Deferred revenue	152,519	105,749
Deferred rent	25,416	-
Capital lease obligation	60,704	93,085
Bonds and notes payable	30,894,048	16,564,208
	32,706,367	20,702,396
<i>Net Assets</i>		
Unrestricted	31,476,767	30,385,167
Temporarily restricted	3,323,053	3,588,466
Permanently restricted	100,000	100,000
	34,899,820	34,073,633
	\$ 67,606,187	\$ 54,776,029

Consolidated Statement Of Activities

Year Ended June 30, 2011
(With Comparative Totals For 2010)

	2011			2010	
	Unrestricted	Temporarily Restricted	Permanently Restricted	Total	Total
Support and revenue:					
Per-pupil allocation	\$20,887,291	\$-	\$-	\$20,887,291	\$17,477,009
Contributions	3,786,876	998,797	-	4,785,673	6,997,171
Gifts in-kind	-	-	-	-	27,801
Local and federal grants and awards	1,347,675	-	-	1,347,675	1,546,393
Investment income	34,658	393,100	-	427,758	245,917
Loss on interest rate cap	(3,953)	-	-	(3,953)	(87,014)
Other	34,448	-	-	34,448	16,999
Net assets released from restrictions	1,657,310	(1,657,310)	-	-	-
Total support and revenue	27,744,305	(265,413)	-	27,478,892	26,224,276
Expenses:					
Salaries and benefits	15,956,650	-	-	15,956,650	13,745,767
Supplies and services	8,108,890	-	-	8,108,890	6,563,107
Depreciation and amortization	2,066,657	-	-	2,066,657	1,752,752
Interest expense	520,508	-	-	520,508	255,988
Total expenses	26,652,705	-	-	26,652,705	22,317,614
Change in net assets	1,091,600	(265,413)	-	826,187	3,906,662
Net Assets:					
Beginning	30,385,167	3,588,466	100,000	34,073,633	30,166,971
Ending	\$31,476,767	\$3,323,053	\$100,000	\$34,899,820	\$34,073,633

Consolidated Statement Of Cash Flows

Year Ended June 30, 2011
(With Comparative Totals For 2010)

	2011	2010
Cash Flows From Operating Activities		
Change in net assets	\$ 826,187	\$ 3,906,662
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Discount on promises to give	3,431	5,424
Loss on interest rate cap	3,953	87,014
Depreciation and amortization	2,060,657	1,752,752
Realized and unrealized gains on investments	(380,368)	(175,467)
Deferred rent	25,416	(22,865)
Changes in assets and liabilities:		
(Increase) decrease in:		
Receivables	(150,070)	(579,941)
Promises to give	624,338	1,272,660
Other assets	8,552	(9,555)
Increase (decrease) in:		
Accounts payable and accrued expenses	394,794	(455,894)
Deferred revenue	46,770	38,489
Net cash provided by operating activities	3,463,660	5,819,279
Cash Flows From Investing Activities		
Purchase of property and equipment	(15,813,917)	(4,100,921)
Purchase of investments	(38,285)	(98,402)
Proceeds from sale of investments	25,628	25,628
Increase in restricted cash	(51,418)	(40,867)
Net cash used in investing activities	(15,877,992)	(4,214,562)
Cash Flows From Financing Activities		
Principal payments on bonds payable	(670,000)	(640,000)
Proceeds of bonds and notes payable	14,999,840	7,784,208
Principal payments on notes payable	-	(5,224,138)
Interest rate cap	-	(96,500)
Loan issuance costs	-	(748,162)
Principal payments on capital lease obligation	(32,381)	(30,805)
Net cash provided by financing activities	14,297,459	1,044,603
Net increase in cash and cash equivalents	1,883,127	2,649,320
Cash And Cash Equivalents:		
Beginning	6,072,085	3,422,765
Ending	\$ 7,955,212	\$ 6,072,085

SEED Graduates Are Currently Attending or Have Graduated From

Alabama

Alabama A&M University
Alabama State University

California

University of Southern California

Connecticut

Connecticut College

District of Columbia

American Pacific University
American University
Howard University
Southeastern University
Trinity (Washington) University
University of the District of Columbia
Community College

Florida

Bethune-Cookman University
Johnson and Wales University

Georgia

Morehouse College

Illinois

Columbia College

Louisiana

Louisiana State University
Southern University

Maryland

Allegany College of Maryland
Montgomery College
Morgan State University
Mount Saint Mary's University
Prince George's Community College
Towson University
University of Maryland, Baltimore County
University of Maryland, Eastern Shore

Massachusetts

Lesley University
Tufts University

New Jersey

Princeton University



New York

Ithaca College

North Carolina

Bennett College
Elizabeth City State University
Johnson and Wales University
North Carolina A&T University
North Carolina Wesleyan University
Saint Augustine's College
Winston-Salem State University

Ohio

Case Western Reserve University
Hiram College
Kent State University
Miami University of Ohio
Ohio Wesleyan University
Xavier University

Oregon

University of Oregon

Pennsylvania

Indiana University of Pennsylvania
Lincoln University
Pennsylvania State University, Beaver
Pennsylvania State University, University Park
Susquehanna University
Temple University
University of Pennsylvania

Rhode Island

Brown University
Johnson and Wales University, RI

South Carolina

South Carolina State University

Tennessee

University of Tennessee

Texas

Prairie View A&M University

Virginia

James Madison University
Northern Virginia Community College
Sanford Brown College
Virginia Commonwealth University
Virginia Polytechnic Institute and State University
Virginia State University
Virginia Union University

West Virginia

Marshall University
Pierpont Community and Technical College
West Virginia University

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Tour a SEED School

We give tours of each school once a month. Contact us at info@seedfoundation.com if you would like to visit us and see first-hand what it's like to live and learn at SEED.

design by ripe, photography by Joe C., and writing by Melanie D.G. Kaplan



SEEDfoundation.com

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