

SEED MD Seniors Spring Break with a Purpose

Jewel and Lonnesa from SEED MD's Class of 2016 used their spring break to visit SEED Miami. They shared stories about SEED MD with SEED Miami students, gave advice on taking advantange of SEED's opportunities, and volunteered around campus.



SEED Summit 2016

At the annual SEED Summit in August, staff led sessions and shared best practices during four concurrent 70-minute workshops. Topics ranged from Understanding the College Matching Process to Positive Youth Development to Differentiated Reading Strategies.



THE SEED NETWORK IS GREATER THAN THE SUM OF ITS PARTS.

Across the network this year we consolidated systems, shared experiences and expertise, and gained inspiration from one another—making the most of every drop of our time and talent. Here are just a couple of examples of how our network of staff, students, and graduates learned from and with each other in the last year.

Legend of Participants:

The SEED Foundation



SEED Miami

SEED Maryland



Stacey Pearl, Director of Student Support Services at SEED DC, visited SEED Miami's team to learn best practices for their implementation of Kickboard, a school culture tracking system.

SEED Miami's advice helped Stacey plan for a smooth transition as her DC team adopted Kickboard this year.



SEED Payroll and HR Work Smarter, Not Harder

Experts from across the network selected a platform that combines payroll processing with human resources management. This program, which will be implemented network-wide, will automate and simplify leave tracking, applicant tracking, new hire onboarding, and more. It will facilitate better data analytics, more streamlined working practices, and save the entire network time and resources—which we can then spend on our students.



SEED Graduate Institute & Senior Boot Camp

SEED's College Transition & Success team hosted two summer programs that brought together students and graduates from SEED DC and SEED MD. Rising seniors from both schools cut their summers short for a three-day intensive college boot camp focused on the college selection, financial aid, and application processes. Separately, recent graduates from both schools gathered in July for the eleventh annual SEED Graduate Institute, a Foundation-led weekend of professional and personal development.



SEED Students United as Campers this Summer

Thanks to the generosity of SEED supporter Nancy Hector, students from all SEED schools experienced summer nature camp, at Buffalo Cove Camp in North Carolina. For some, it was also their first time on an airplane!







The SEED Foundation emerged in 1997 from the seed of an idea—that some students need and deserve a 24-hour learning environment to thrive. Since then, SEED has sprouted into schools in DC, Baltimore, and Miami, but our branches also extend to universities across the nation, where our graduates are thriving with the support of our College Transition & Success team.

As our network grows, the work of the Foundation is to ensure that our branches remain connected. (For our theory on why that matters, see the inside cover letter.) With almost 20 years of experience and a view of how all three schools operate day-to-day, we're in a unique position to spot areas of potential partnership. Plus, it's easy to build connections when you work with extraordinary people who are thirsty to learn from one another and grow together—just read the stories on this page to see what I mean.

But Foundation staff aren't the only ones bringing SEED to fruition. Our deep roots in the community sustain us: our school staff, with whom we work closely on a daily basis; our donors and volunteers, who make our work possible; our devoted parents and families; and above all, our students and graduates. Their determination to succeed is the water that nourishes our seed, helping us flourish.



"SEED staff are extraordinary people who are thirsty to learn from one another and grow together."

-CEO Lesley Poole

This fall, three CTS advisors spent 370 hours on college campuses, offering SEED graduates personalized guidance and expertise.

With our support, SEED graduates earn college degrees at 3.5x the rate of low-income, first generation students.

Three hundred and thirty staff members across the SEED network bolstered their skills and camaraderie at the annual Foundation-led SEED Summit.

The SEED Foundation communications team built four new websites—one for each school and the Foundation—saving the network over \$20,000 annually.



Christina Brown Emerges from Behind the Scenes

If you've attended a SEED event, visited a SEED website, or read a brochure about SEED, you've seen Christina Brown's work. As the Foundation's Director of Marketing & Communications, Christina helps SEED schools and the Foundation tell their stories through sharp writing, branding, photography, and "other duties as assigned." Her passion for this work is a direct result of her time as a sixth-grade social studies teacher with Teach For America. "I know that our students have limitless potential, and I want to share that message far and wide," says Christina.

And as the first one to volunteer at a SEED school play, Dream Ceremony, or graduation, Christina doesn't just write about our students' achievements—she experiences them firsthand.



"From career advice to sraduation ceremonies, she's always there for vs." -Bradley, SEED DC '09, alongside Christina at his graduation from Towson University

Vincena Allen & Keniq Coney Cultivate SEED Leaders on Both Sides of the Classroom

Vincena Allen (above, left) has dedicated the last eleven years of her career to ensuring that our entire network capitalizes on every moment we have with our students—from 6th grade through college completion. Thanks to her data-driven approach, she and her College Transition & Success (CTS) team have identified key factors that predict student success, making SEED a pioneer in the field.

As SEED's Chief College Success Officer, Vincena applies data, her experience working with graduates, and her social policy background to cultivate the skills of her CTS team and all SEED educators. By nurturing their growth and supporting their professional ambitions, she empowers our staff to do the same for our students and graduates.

Preparing our students also starts with the efforts of Chief Schools Officer Keniq Coney (above, right). Keniq capitalizes on our collective knowledge and experience through the Head of School Working Group, our network's annual SEED Summit, and Communities of Practice, monthly professional development sessions between staff across the network. With Keniq's team bolstering school performance and Vincena's team supporting graduates, together they ensure that no minute of our gift of time goes to waste.

"Every person at SEED shares the same amazing commitment: that we must be our best selves because our students deserve it." -Keniq Coney



First Graduating Class: 2004

Good architects design functional spaces. Great architects design spaces that shape behavior. At SEED DC, we strive to be great architects—to design the conditions that feed students' academic, emotional, and personal growth. We are charged with instilling in our students college readiness skills that are best taught inside and outside the classroom; we want our students to leave us with an innovative spirit and a desire to shape their own futures.

Last school year, SEED DC designed the space and time to develop our students by helping them cultivate their passions. Students interested in STEM learned to code after school. Those interested in fitness and health helped plant and maintain our school garden. Students who sought to better their writing did so with mentors at Georgetown University (see page 18). More than half of our recent graduating class embarked on an international learning trip during their time at SEED.

The BUILD program, described at right, is a perfect example of what happens when we design the right conditions. BUILD shows us the power in marrying our day and evening programming. It reminds us of the raw talent and potential in each of our students, just as Angel, featured below, demonstrates what happens when we've done our job well. When we help our students discover the power to shape communities, they become lifelong civic leaders.



"At SEED DC, we strive to be and personal growth."



great architects—to design the conditions that feed students' academic, emotional, -Head of School Dr. Adrian Manuel

A Spotlight on Angel Thompson | Class of '09, Tufts '13

At 6:00am on September 24, 2016, Angel walked up to the National Museum of African American History and Culture (NMAAHC) to prepare for its grand opening. As a visitor service assistant, Angel would spend the next 18 hours directing thousands of guests through the new museum—a responsibility that is still vital today as public interest remains at a fever pitch. Angel's path to the NMAAHC began at SEED, where trips to Greece and Japan sparked a lifelong interest in human culture. While at Tufts University, she double-majored in cultural anthropology and Africana studies. After college, Angel was so dedicated to translating her passion into a career that she interned at Arlington House—researching the slaves of George Washington Parke Custis—all while working another full-time job αnd taking graduate courses in museum studies. Angel's perseverance paid off with this new career where she shares her love of the museum with others. So, when you visit the NMAAHC, look out for this bright young woman who will certainly enrich your visit, just as she does for thousands each day.



Angel with her mother at the grand opening of the National Museum of African American History and Culture.

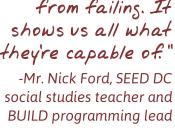
Student participation in sports, visual arts, theatre, STEM, coding, and dance summer camps tripled from summer 2014 to summer 2015.

Ninety-three percent of all SEED DC graduates have enrolled in college as of fall 2016.

One hundred and twelve students benefitted from either one-on-one or small group tutoring in the 2015-2016 school year.

Thirty-six educators live fulltime on SEED DC's campus.

"BUILD sives our students the space to fail and to learn from failing. It they're capable of.





BUILDing Entrepreneurialism through Real-Life Practice

Most ninth graders don't understand the patent process, let alone how to apply for one. But at BUILD, this is just one of many startup challenges students navigate. Under the supervision of SEED DC teacher Mr. Nick Ford, program coordinator Ms. Indian Brown, our partners at BUILD, and six dedicated mentors, 30 ninth graders spent a year dreaming up business ideas, forming teams, and pitching their business plans to peers and local entrepreneurs. Through a daily class supplemented by weekly evening programming, students built relationships with local mentors who helped them refine their ideas, their products, and their approach. BUILD is a real-life testing ground for students to learn skills in critical thinking, collaboration, innovation, and self-management.

And it worked—one SEED team won BUILD's year-end, district-wide competition for their "Chop-a-Cake" cake cutter business plan and pitch, while another team took home an award for problem-solving.





When our sixth graders move into their new SEED home for the first time, they're at an exciting milestone in their lives. They're brimming with potential and eager for opportunities to prove themselves. They're proud of who they are, but they're even more excited about what they're going to become.

You could say that SEED Maryland itself has reached a similar phase of development. Our first two classes of graduates have shown us what we're capable of achieving, and their success in college inspires our students daily. We've grown to our full capacity of 400 students, we've got eight years of experience to draw upon and learn from, and we're ready to build on our existing strengths—particularly our vibrant and enthusiastic community.

For example, local theatres Center Stage and Everyman Theatre (in partnership with the Maryland State Department of Education) work with our drama program, and our students intern at Baltimore-based organizations (like Johns Hopkins, highlighted below). These partnerships don't just benefit our students; they also imbue SEED Maryland into the fabric of Baltimore and Maryland.

That's one more thing SEED Maryland has in common with its students. We are surrounded by a caring, dedicated community that is deeply invested in our success.



"SEED Maryland—and its students—are surrounded by a caring, dedicated community that is deeply invested in our success." -Head of School Jon Tucker

9 Nine colleges in three days: last year SEED Maryland juniors visited universities across Pennsylvania, New York, and New Jersey.

Twenty-four SEED Maryland students participated in internships during the 2015-2016 school year.

Ninety-eight percent of SEED Maryland graduates have been accepted to a four-year college. We hold graduates to a high bar by only reporting four-year college acceptance.

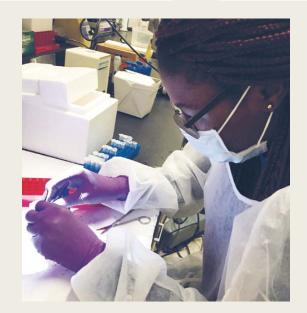
2 SEED MD students come from twelve different counties across the State of Maryland.



Swapping Bathing Suits for Lab Coats at Johns Hopkins University

The world is our students' classroom—but some of our best opportunities are in our own backyard. This summer, five SEED Maryland students spent eight weeks working hands-on in a Johns Hopkins University medical lab. Not only did they support graduate student research by helping to run tests and analyze data, they also delivered major presentations about their research and findings.

This longstanding partnership, launched by SEED supporters Lynn Venetoulis and Dr. Doug Robinson, goes beyond exposing our students to a world-renowned research facility. During this paid internship, students also enrolled in JHU-taught enrichment courses in math, writing, and science, giving them yet another glimpse of their future lives at college.



"At first I was intimidated by the research, but by the end of the summer, I was running my own lab experiments." - Shaquita, Class of 2018, pictured above in her lab

In Ms. Prandi-Abrams' Class, the Fundamental Lesson is Student Passion

The words you will hear most often in Ms. Prandi-Abrams' 10th grade English Socratic seminar are "I disagree." They're repeated in animated but polite tones as students ask each other for textual support and argue about character motivations. "Students take greater ownership when they're asking the questions," says Ms. Prandi-Abrams of her role as a silent observer in her own classroom. "When they go to college and have to lead the literature discussions, they'll be ready."

Ms. Prandi-Abrams may not ask the questions in class, but she relishes the freedom to choose texts that resonate with her students. She was inspired to assign them "Of Mice and Men" after hearing them discuss homelessness in Baltimore; soon, they'll apply lessons from the book to a volunteer opportunity serving that same community.





SEED Miami is standing tall, much like the palm trees that adorn our campus. Palm trees have roots that extend widely, providing them the necessary anchor to stay rooted in all conditions. As SEED Miami grows towards a full-scale middle school and a permanent campus, our community of students, families, staff, donors, and partners continue to provide our school with a similar stability and an ever-deepening commitment to our mission. The start-up years bring with them the winds of change, and yet we are thriving and producing results, keeping to our mission and the promise that we have made to our local community.

Our community's deep commitment is evident every day. Board members such as Rob Gordon show us what it means to go above and beyond—not only bringing a robotics club to our campus, but also regularly checking in on students' progress and ensuring that they register for local robotics competitions. Seventh grader David and his sister (featured below) are living examples of what it means to prioritize learning. When Natalie Diaz led our students to the Newfound Harbor Marine Institute (see bottom right), she represented everything we stand for: doing whatever it takes to expose our students to new ideas, new experiences, and the highest standards.

Our work is paying off. Our first class has grown 3.5 grade levels in reading in their first two years, the number of students reading at grade level has doubled since they began at SEED, and we're just getting started.



"Our results and resilience are a direct reflection of the dedication of our SEED Miami champions." -Dr. Kara Locke, Head of School

100% One hundred percent of SEED Miami's founding leadership team is still in place three years later.

95% Ninety-five percent of faculty and staff returned to SEED Miami for the 2016-2017 academic year.

Three and a half grade levels: that's the average amount of reading growth that SEED Miami's first class attained in their first two years at SEED.

In our community of 130 students, nine families have chosen to enroll more than one child at SEED Miami.

The Maritime Classroom: Summer Sea Camp

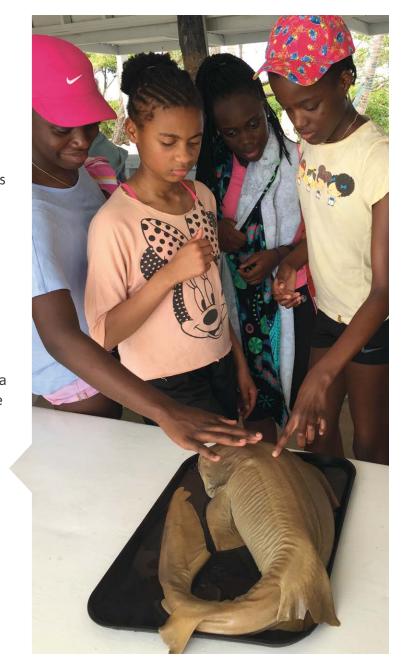
From inception to execution, SEED Miami's voyage to the Newfound Harbor Marine Institute sea camp was quintessential SEED. It showed the power of partnerships: the trip was made possible by a collaboration with the camp's director and the generosity of SEED Miami board member Nancy Hector. It required rigor and effort: students had to gain admission to the program by presenting on coral and mangrove ecosystems in front of a staff panel. It showed the intersection of our academic and student life programming: not only did the camp incorporate content from Ms. Diaz's life sciences class, but Ms. Diaz also chaperoned the camp alongside SEED Miami's Dean of School Climate and Culture, Derik Washington. And it demonstrated why exposure opportunities matter: it was many students' first time in the ocean, let alone their first time collecting invertebrate specimens or petting a shark (a small one, at right)! For Jaheim, a sea camp participant, the highlight was walking through shallow waters to an island of mangroves: "I thought I could never walk across the ocean, but we did it! It was so cool!"

"You can't recreate the SEED
Miami experience. We are there for
huse milestones in students' lives.
We see them develop as people."
-Natalie Diaz, life sciences teacher and co-leader
of the sea camp experience



Perseverance has a Name, and it's David Miranda

David is persistence personified; he's the student who runs to his teacher for extra credit after scoring 88 on a quiz. His laser focus on education started early: "I have a love of learning. It came from my dad. He always encouraged us to love school and to be respectful." Using SEED Miami's online grading system—Kickboard, highlighted on page 2—David diligently tracks his progress every day. (This fall, he has a 3.9 GPA!) And with SEED's enrichment opportunities, 24-hour learning environment, and personalized attention, David has built a support system of mentors and close friends. He also shares his love of learning with his sister, Eva, now a sixth grader at SEED Miami. Together, Eva and David working to accomplish a lifelong goal they share: becoming heart surgeons.



2015 marked a milestone in SEED's history as Raj Vinnakota and Eric Adler stepped down as CEO and Managing Director and welcomed a new leader: their colleague and friend of nearly 20 years, Lesley Poole.

To honor Raj and Eric's legacy, then-Board Chair Ann Friedman led an effort alongside some of SEED's most longstanding supporters to create the Secure Future Fund, a reserve fund designed to ensure The SEED Foundation's solid financial footing as it embarks on this new phase in its history.



For eighteen years, Eric and Raj worked at desks that faced each other—a physical representation of their equal ownership in and commitment to SEED.



On October 2, 2015, these supporters joined friends and family—and then-Education Secretary Arne Duncan—to celebrate Raj and Eric. Here is what some had to say that evening about their leadership:

"Raj and Eric leave behind them a legacy unmatched in education reform circles. Their idea broke new ground in public education, brought attention to the educational and social needs of the most disadvantaged youth in our nation's big cities, resulted in the passage of laws in several jurisdictions to enable public boarding school programs, and demonstrated the benefits of a 24-hour residential school."

-Ann B. Friedman, SEED Foundation Board of Directors, Vice-Chair

"The sense of urgency that I feel and that people around me feel is a reflection of our commitment to Raj and Eric's legacy and our continued belief in them."

-Lesley Poole, SEED Foundation CEO

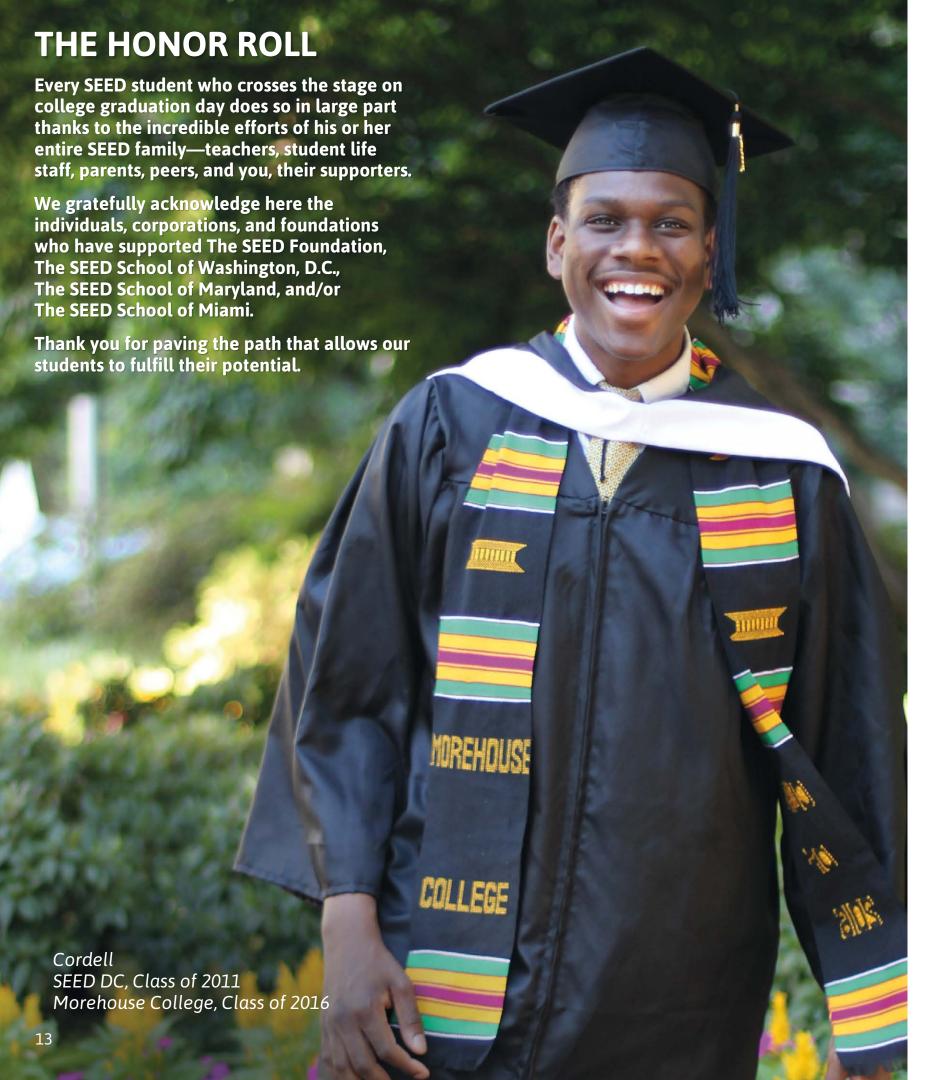
"I congratulate Raj and Eric for taking this dream that they had 19 years ago and fulfilling that dream.

I myself want to thank them for giving me the opportunity to be part of the team."

-Don Brown, SEED Foundation Director Emeritus and SEED DC Trustee Emeritus

"Ive been honored to have an association with Eric and Raj and SEED and everything they've been able to do."
-Ed Brody, SEED Maryland Trustee Emeritus

Raj and Eric left another legacy: a network of champions to guide SEED into the next exciting chapter....



SEED would not be possible without the visionary leaders who have given the following cumulative gifts and commitments to the SEED network.

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"For me, SEED's writing support program at Georgetown University
is a tangible success story that I
am proud to support. When I visited
last year, I witnessed a strong bond
between the students of SEED and Georgetown University, animated by laughter, intense dialogue and hard work. It was a joy to observe." -Eileen Shields-West

Partnering with Georgetown University's Writing Center: A Weekly Window into College

Every Wednesday, nine SEED DC high school students step out of a van and onto the Georgetown University campus for one-on-one tutoring sessions at Georgetown's Writing Center. Visiting a college campus weekly is itself a remarkable opportunity for a high school student, and yet this partnership—generously supported by SEED Foundation board member Eileen Shields-West—enriches students in so many ways. SEED students refine their college application essays and learn strategies for sharing their unique perspectives. They bond with current college students and get insight into what college life is really like. And importantly, students physically envision themselves on a university campus as they study in a college library and, on occasion, visit with recent SEED DC graduate and Georgetown freshman, Myiah. Plus, it's clear that Georgetown's tutors want SEED students to become not just better writers, but better thinkers, too. According to Giavonna, a senior at SEED DC, "my tutor and I talk about how we can make my work better, but she doesn't do it for me or tell me how. She wants me to figure it out on my own."

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We are proud that our organization has been financially stable for 19 years. Our staff works hard to ensure that our supporters' donations and resources directly fuel what matters most: student outcomes.

Independent Auditor's Report



To the Board of Directors The SEED Foundation, Inc. Washington, D.C.

RSM US LLP

Report on the Financial Statements

We have audited the accompanying consolidated financial statements of The SEED Foundation, Inc. and Subsidiaries (the Foundation), which comprise the consolidated balance sheet as of June 30, 2016, and the related consolidated statements of activities and cash flows for the year then ended, and the related notes to the consolidated financial statements (collectively, the financial statements).

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Foundation as of June 30, 2016, and the changes in their net assets and their cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the Foundation's 2015 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated December 23, 2015. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2015, is consistent, in all material respects, with the audited financial statements from which it has been derived.



Washington, D.C. November 29, 2016

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The SEED Foundation, Inc. and Subsidiaries
Consolidated Balance Sheet
Fiscal Year-End: June 2016
(with Comparative Totals for 2015)

	2016	2015
Assets		
Cash and Cash Equivalents	\$ 10,761,928	\$ 7,820,884
Investments	810,396	792,065
Receivables	1,178,782	1,403,390
Prepaid Expenses	249,711	367,668
Restricted Cash	998,528	1,108,345
Promises to Give, Net	1,817,548	3,283,373
Property and Equipment, Net	62,376,542	63,464,561
Due From The SEED School of Miami	298,324	113,361
	\$ 78,491,759	\$ 78,353,647
Liabilities and Net Assets		
Liabilities		
Accounts payable and accrued expenses	\$ 1 ,489,472	\$ 1,804,715
Refundable advances	3,197	-
Deferred rent	64,884	40,579
Capital lease obligation	96,414	114,230
Due to The SEED School of Miami	25,000	-
Loan payable	2,318,759	2,419,777
Bonds and notes payable	25,928,368	27,421,375
	29,926,094	31,800,676
Net Assets		
Unrestricted		
Undesignated	43,666,714	41,862,184
Board designated	614,281	-
	44,280,995	41,862,184
Temporarily restricted	4,184,670	4,590,787
Permanently restricted	100,000	100,000
	48,565,665	46,552,971
	\$ 78,491,759	\$ 78,353,647
	,,	, ,,-

The SEED Foundation, Inc. and Subsidiaries Consolidated Statement of Activities Fiscal Year-End: June 2016 (with Comparative Totals for 2015)

The SEED Foundation, Inc. and Subsidiaries Consolidated Statement of Cash Flows Fiscal Year-End: June 2016 (with Comparative Totals for 2015)

	2016				
		Temporarily	Permanently		2045 7
Support and Revenue	Unrestricted	Restricted	Restricted	Total	2015 Total
• •	£ 20 400 F17	œ.	ď.	f 20 400 F17	£ 20 272 100
Per-pupil allocation Contributions	\$ 29,400,516	\$ -	\$ -	\$ 29,400,516	\$ 28,372,199
	5,034,983	2,279,221	-	7,314,204	8,808,558
In-kind contributions	102,602	=	=	102,602	2,751
Development and other fees for services	200,000	-	=	200,000	213,361
Private grants and awards	-	-	-	-	100,000
Federal grants and awards	1,844,315	=	=	1,844,315	1,375,174
State grants and awards	36,283	-	-	36,283	38,35€
Investment income	31,562	152	-	31,714	41,600
Other	149,157	-	-	149,157	138,147
Net assets released from restrictions	2,685,490	(2,685,490)	-	-	
Total support and revenue	39,484,908	(406,117)	-	39,078,791	39,090,146
Expenses					
Salaries and benefits	21,218,043	_	_	21,218,043	20,460,153
Supplies and services	12,414,805	_	-	12,414,805	12,597,255
Depreciation and amortization	2,568,381	_	_	2,568,381	2,656,126
Interest expense	864,868	-	-	864,868	1,069,940
Total expenses	37,066,097	-	-	37,066,097	36,783,474
Change in net assets					
before other gains (losses)	2,418,811	(406,117)	-	2,012,694	2,306,672
Gain (loss) on disposal of assets	-	-	-	-	72,223
Change in net assets	2,418,811	(406,117)	-	2,012,694	2,378,895
Net Assets					=
Beginning	41,862,184	4,590,787	100,000	46,552,971	44,174,076
Ending	\$ 44,280,995	\$ 4,184,670	\$ 100,000	\$ 48,565,665	\$ 46,552,971

	2016	2015
Cash Flows from Operating Activities		
Change in net assets	\$ 2,012,694	\$ 2,378,895
Adjustments to reconcile change in net assets to		
net cash provided by operating activities:		
Change in allowance for uncollectible pledges	4,000	-
Change in discount on promises to give	108,230	165,901
Depreciation	2,568,381	2,656,126
Amortization	106,347	168,067
Gain on disposal of assets	-	(72,223)
Realized and unrealized gain on investments	(15,974)	(29,172)
Change in deferred rent	24,305	28,315
Changes in assets and liabilities: Decrease (increase) in:		
Receivables	224,608	(595,010)
Prepaid expenses	117,957	(257,247)
Promises to give	1,353,595	(1,397,860)
Due from SEED Miami	(184,963)	(113,361)
(Decrease) increase in:		
Accounts payable and accrued expenses	(33,356)	(259,167)
Deferred revenue	-	(156,934)
Refundable advances	3,197	(237,336)
Due to SEED Miami	25,000	(30,000)
Net cash provided by operating activities:	6,314,021	2,248,994
Cash Flows From Investing Activities		
Purchase of property and equipment	(1,741,520)	(1,878,673)
Proceeds from sale of property and equipment	-	205,368
Purchase of investments	(14,579)	(21,312)
Proceeds from sale of investments	12,222	-
Increase in restricted cash	109,817	253,948
Net cash used in investing activities:	(1,634,060)	(1,440,669)
Cash Flows From Financing Activities		
Debt acquisition costs	_	(82,237)
Principal payments on loan payable	(150,372)	(3,460,001)
Principal payments on bonds and note payable	(1,550,000)	(1,475,000)
Principal payments on capital lease obligation	(38,545)	(40,371)
Net cash used in financing activities	(1,738,917)	(5,057,609)
	(1,730,717)	(3,037,007)
Net increase (decrease) in cash and cash equivalents Cash and Cash Equivalents	2,941,044	(4,249,284)
Beginning	7,820,884	 12,070,168
Ending	\$ 10,761,928	\$ 7,820,884
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